# Guidance for Conducting Foodborne Outbreak Environmental Assessments

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# **ENVIRONMENTAL ASSESSMENT**



# **Foodborne Outbreak Investigation Components**

### Epidemiological

• Determine the who, what, when, where of an outbreak

### Laboratory

Identify or confirm the agent causing the outbreak

### Environmental

- Assess <u>how</u> and <u>why</u> the agent got into the environment and spread
- Recommend steps to stop outbreaks and prevent future ones

**Environmental Assessments as Part of Foodborne Outbreak Investigations** 

- Environmental Assessment
  - Describes how the environment contributes to the introduction and/or transmission of agents that cause illness

### Objectives of an environmental assessment

- Identify contributing factors
- Identify environmental antecedents
- Generate recommendations for informed interventions

**Environmental Assessments as Part of Foodborne Outbreak Investigations** 



Factors that caused the outbreak

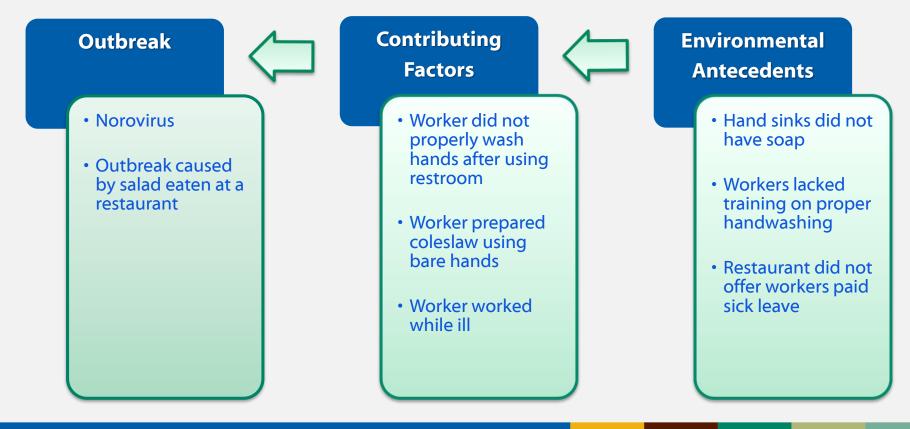
<u>How</u> the outbreak occurred

# Environmental Antecedents

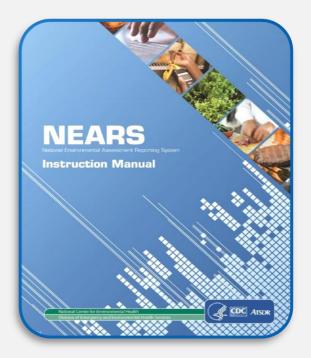
Factors that led to the contributing factors

<u>Why</u> the outbreak occurred

# **Environmental Assessments as Part of Foodborne Outbreak Investigations**

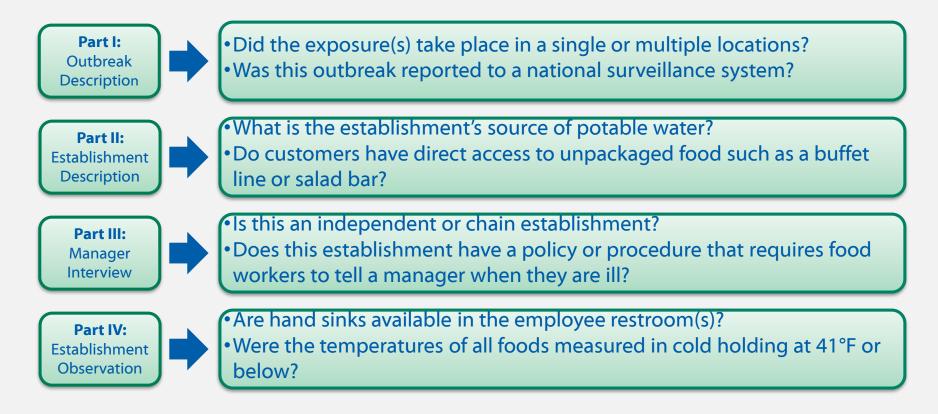


# National Environmental Assessment Reporting System (NEARS)

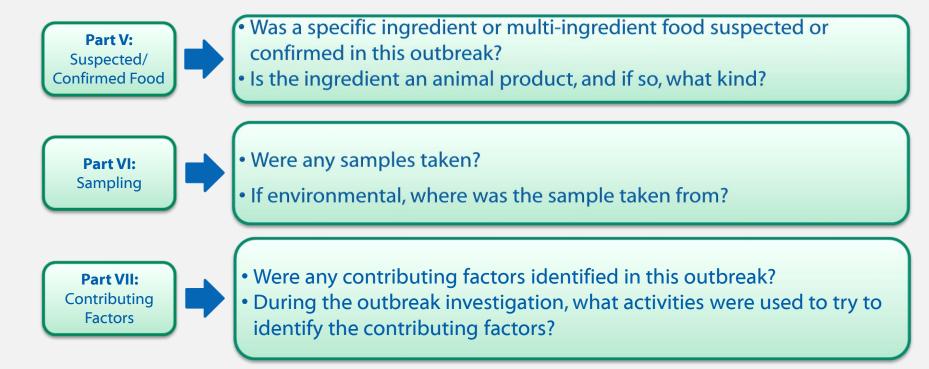


Collects outbreak data on contributing factors and their environmental antecedents.

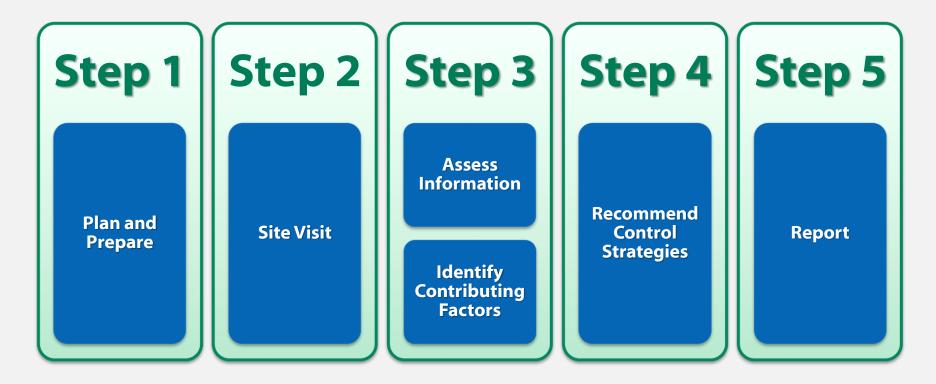
### **NEARS Data Reporting Instrument**



### **NEARS Data Reporting Instrument**



# Conducting Environmental Assessments as Part of Foodborne Outbreak Investigations



## **Step 1: Plan and Prepare**

- Communicate and coordinate roles of others involved in the foodborne illness outbreak investigation
  - Epidemiology, laboratory and environmental health staff
- Work with environmental health specialists/rapid response teams to align observational data being collected with NEARS observational data



# Step 2: Site Visit

### Conduct Interviews

• Use NEARS Manager Interview (NEARS - Part III)

### Perform Walkthroughs and Observations

- Est. Description, Categorization, and Menu Review (NEARS Part II)
- Est. Observation (NEARS Part IV)

### Collect Samples

• Sampling (NEARS - Part VI)

### Review Establishment Records



# Step 3: Assess Information and Identify Contributing Factors

#### Assess Information

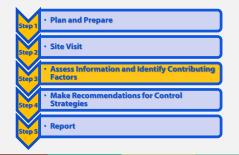
- General Characterization of the Outbreak Response (NEARS Part I)
- Suspected/Confirmed Food (NEARS Part V)

#### Identify Contributing Factors

- Contributing Factors (NEARS Part VII)
  - Contamination
  - Proliferation/Amplification
  - Survival

#### Identify Environmental Antecedents

- People
- Process
- Equipment
- Economics
- Food



# **Step 4: Make Recommendation for Control Strategies**

### Immediate control strategies

- Stop the current outbreak
- Prevent further spread of the agent

### Long-term control strategies

Reduce the likelihood of future outbreaks



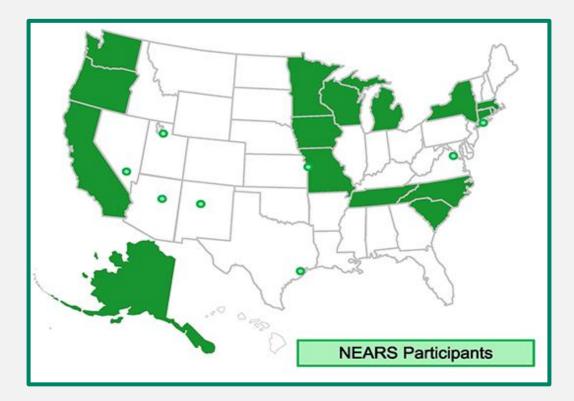
## **Step 5: Report**

### Summarize findings of the environmental assessment

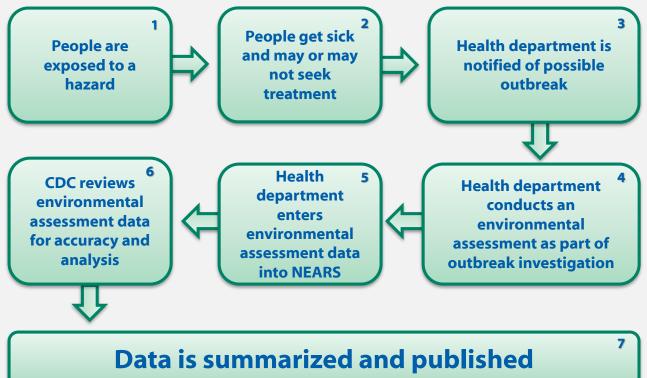
- Record review of the establishment
- Interviews with the manager and food workers
- Observation of food preparation and food preparation and storage areas
- Food flows for implicated foods/ingredients
- Environmental and food sampling
- Other reviews as needed to understand how and why food became contaminated
- Report findings to NEARS

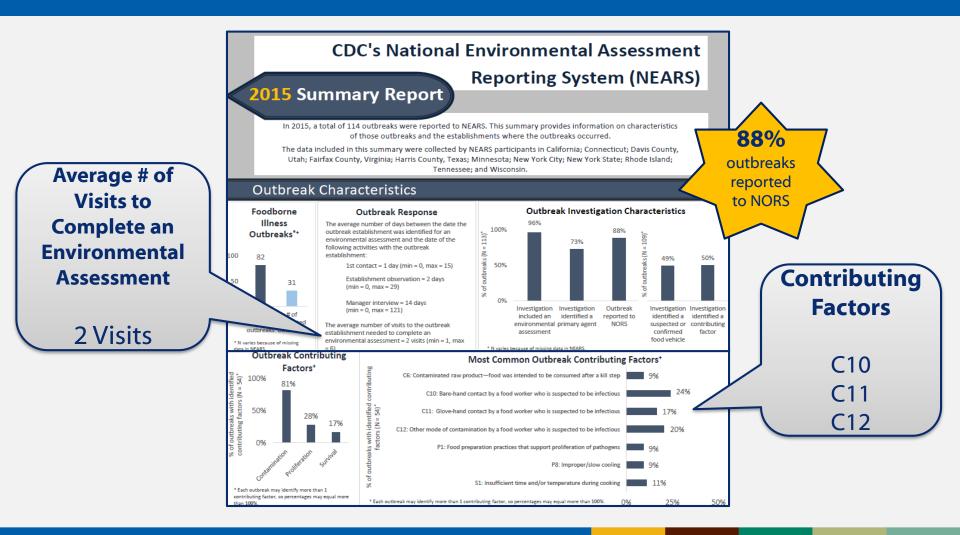


# Programs Reporting Environmental Assessment Data to NEARS



# How Outbreak Data are Reported to NEARS and Summarized by CDC

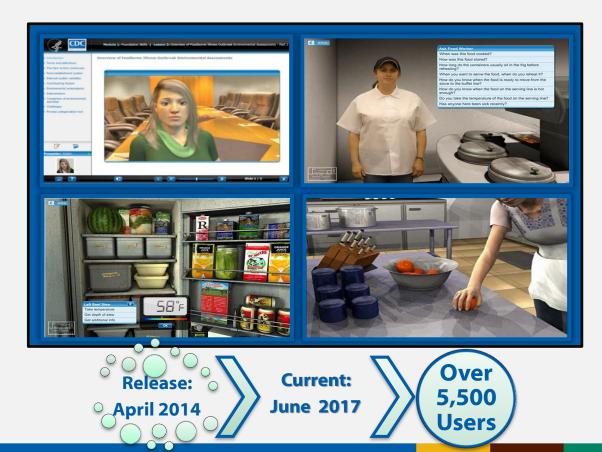




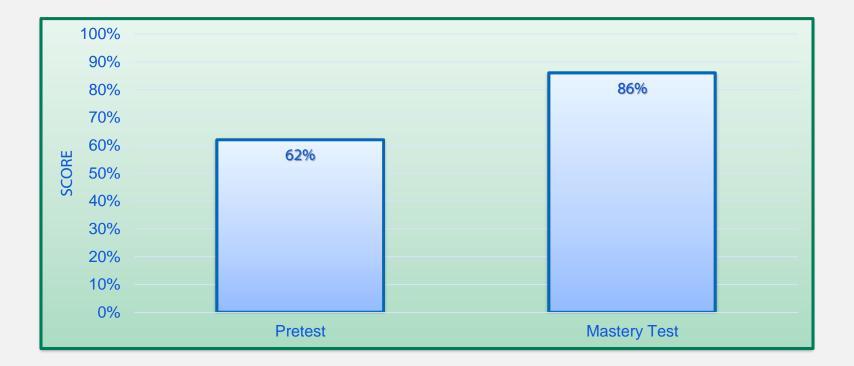
# **ENVIRONMENTAL ASSESSMENT TRAINING**



### **Environmental Assessment Training**



# User Profile: Difference in Pretest and Mastery Test Scores for All Users



# **CDC Needs Your Help!**

# Consider using our Environmental Assessment Training and reporting environmental assessment data to NEARS

#### Things to think about...

- Do you think knowing <u>how</u> and <u>why</u> outbreaks appear to occur would be helpful?
- Would more training on how to conduct foodborne illness outbreak environmental assessments be helpful?
- Would a characterization of your program involvement in investigating foodborne outbreaks be helpful?
- Would more details than we now have about outbreak food vehicles be helpful?

### **Thank You!**



For more information, contact NCEH 1-800-CDC-INFO (232-4636) TTY: 1-888-232-6348 www.cdc.gov Follow us on Twitter @CDCEnvironment

The findings and conclusions in this report are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.

